

St Albans Academy Behaviour Policy

At St Alban's Academy we expect all students to behave well, all the time. There are no excuses for poor behaviour. Behaviour rules will be applied consistently and professionally by staff who expect no learning time to be lost through having to deal with poor behaviour.

Response to inappropriate behaviour

In Lessons

Students will receive one of four possible scores in our behaviour monitoring system:

0 – Absent

3 – Present, all expectations met

2 – Present, expectations not met

1 – Present, removed from learning due to poor behaviour

<i>Escalating Behaviour</i>	<i>Sanction</i>
Student misbehaves in lesson	Warning issued, reminding the student of the behaviour expectations they are failing to meet. For example: <i>'By calling across the room you are not meeting the academy expectation that you will speak calmly and quietly at all times. This is your warning. You must stop now, thank you.'</i>
Student continues unacceptable behaviour	Lesson score is changed to 2 <ul style="list-style-type: none">• Student will serve a 30 minute detention on the same day• An e-portal entry is made by the teacher and sent to the Head of Department
Student continues unacceptable behaviour	Lesson score is changed to 1 <ul style="list-style-type: none">• Student is sent from lesson to the Head of Department's room or to be supervised by an available member of staff• Student serves a 45 minute detention on the same day• A further e-portal entry is made
Student continues unacceptable behaviour	Student is sent to the Isolation Unit and remains there until a family member collects them after 5 pm.

Detentions are served at the end the day on which they are incurred following the student's final lesson. Failure to attend detention automatically incurs a 2 hour detention on a Friday.

Ongoing interventions

If a child persistently behaves poorly across a subject area his or her Pastoral Manager will complete a Pastoral Support Plan. This does not replace the sanctions outlined above.

Outside the classroom

The corridor expectations are extremely high. Students misbehaving on the corridor will be logged on e-portal and kept in detention for one hour on Friday. Further corridor misbehaviour will increase this to a two hour detention.

Students who arrive late have not met the expectations for the lesson will be marked with a 2 and a detention served.

Students whose behaviour does not improve

There is a sliding scale of intervention where these sanctions do not have an immediate effect on behaviour

Sanction	Given when
Thirty minute same day detention	A lesson score of 2 is recorded
Forty five minute same day detention	A lesson score of 1 is recorded
Sixty minute same day detention	Poor scores in more than one lesson during the day
Friday detention	Two or more days with poor scores in a week Failure to follow the corridor expectations Truancing detention or behaving inappropriately during detention
Saturday detention (9am-12pm)	A student has more than two Friday detentions in a half term

Serious Incidents

The academy applies its processes and procedures for internal exclusions consistently. It follows ARK policy on fixed term and permanent exclusions as laid out in *“Pupil exclusions: a best practice guide for ARK Academy governors, principals and staff”*.

Types of misbehaviour (any one)	Corresponding sanctions
Consistent minor infraction	Meeting with member of leadership team Phone call home 2 hour Friday detention Pupil written reflection Apology Pupil put on report with Pastoral Manager
Cheating on a test or project	
Missing a class	
Disrupting another class	
Smoking or drinking alcohol while in school uniform on route to and from school	Meeting with pupil, teacher, parent & pastoral manager Pupil written reflection Internal exclusion / Saturday detention Apology Pupil put on report with Pastoral Manager
Cursing or inappropriate gestures	
Verbal aggressiveness towards a peer or staff	
Bullying or behaviour that is hurtful/harmful to self or others	
Threatening others (physical or verbal)	
Not giving a teacher one’s name when asked	
Destruction of another’s property	
Wearing or displaying any ‘gang’ affiliated items.	

Types of Behaviour (any one)	Corresponding sanctions
<p>Smoking or drinking alcoholic beverages on academy property or while taking part in an academy activity</p> <p>Playing with fire alarms or fire extinguisher</p> <p>Vandalism</p> <p>Bullying or behaviour that is hurtful/harmful to self or others</p> <p>Threatening others (physical or verbal)</p> <p>Deliberate involvement or instigation of conflict.</p> <p>Sexually inappropriate behaviour</p> <p>Stealing</p> <p>Possessing stolen property</p> <p>Fighting or physical aggression - no form of fighting or aggressive behaviour will be tolerated.</p> <p>Wilful disobedience or serious disrespect to an adult</p>	<p>Meeting with pupil, teacher, parent & senior leadership</p> <p>Pupil written reflection</p> <p>1-3 day Internal/External Exclusion / Saturday detention</p> <p>Apology</p> <p>Pupil put on report with senior leader</p>
<p>Bringing onto school premises or being found in possession of illegal substances.</p>	<p>Meeting with pupil, teacher, parent & senior leadership</p> <p>Pupil written reflection</p> <p>3+ Day External Exclusion / Permanent exclusion</p> <p>Apology</p> <p>Pupil put on report with senior leader</p>
<p>Bringing onto school premises or being found in possession of an offensive weapon.</p>	<p>Permanent Exclusion</p>